



Research Review of Evidence-Based Practices for RHY in the domain of Education

[Alternative Education Programs for At-Risk Youth: Issues, Best Practice, and Recommendations.](#) T. Tobin, and J. Sprague. *Oregon School Study Council Bulletin*. Volume: 42. Number: 4. 1999.

- This publication discusses definitions of alternative education, outlines common program features, and lists challenges to providing quality services. The paper focuses on alternatives for students who are at risk for school failure, dropout, or delinquency. Since few studies on the effectiveness of alternative programs have been conducted and results of studies that have been performed are difficult to generalize beyond their specific settings, the report provides an outline of research on the common features found in alternative-education programs and describes a model alternative program. The text discusses special-education students and general-education students who are in need of alternative education. It details the characteristics of alternative-education programs, such as the reason for admission or attendance. It also provides descriptions of research-based, alternative-education strategies, which include a low ratio of students to teachers, highly structured classrooms with behavioral classroom management, positive rather than punitive emphasis in behavior management, and social-skills instruction. The report concludes with suggestions for establishing an alternative-education program, including tips on universal, proactive screening, on avoiding negative effects, and on obtaining support for implementing and evaluating the program.

[Best practices in homeless education issue briefs.](#) *The National Center for Homeless Education*.

- [Clearing the Path to School Success for Students in Out-of-Home Care](#)
- [Confirming Eligibility for McKinney-Vento Services: Do's and Don'ts for Local Liaisons](#)
- [Confirming Eligibility for McKinney-Vento Services: Do's and Don'ts for School Districts](#)
- [Determining Eligibility for Rights and Services Under the McKinney-Vento Act](#)
- [Housing Agency and School District Collaborations to Serve Homeless and Highly Mobile Students](#)
- [Guiding the Discussion on School Selection](#)
- [Immediate Enrollment Under McKinney-Vento: How Local Liaisons Can Keep Homeless Students Safe](#)
- [Immediate Enrollment Under McKinney-Vento: How Schools Can Keep Homeless Students Safe](#)
- [Immigrant and Homeless: Information for Local Liaisons](#)
- [Immigrant and Homeless: Information for School District Title III Programs and Community Agencies](#)
- [Maximizing Credit Accrual and Recovery for Homeless Students](#)
- [Navigating the Intersections of IDEA and McKinney-Vento: A Problem-Solving Process](#)



- [Prompt and Proper Placement: Enrolling Students without Records](#)
- [School Selection for Students in Out-of-Home Care](#)
- [Supporting Homeless Students with Disabilities: Implementing IDEA](#)
- [When Working Together Works: Academic Success for Students in Out-of-Home Care](#)

[Using What We Know: Supporting the Education of Unaccompanied Homeless Youth.](#) P. Julianelle. *The National Center for Homeless Education*. 2008.

- The report provides policy and practice recommendations distilled from over 100 interviews. Recommendations focus on seven key findings that, implemented as a continuum of support, will assist in increasing enrollment, attendance, and success in school for homeless unaccompanied youth, and in reengaging young people who have left school.